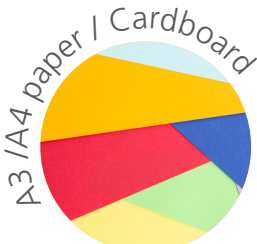




Flowers for any Occasion

Create beautiful flowers from recycled egg cartons

What you'll need:



Method:

STEP 1: Explore and discuss photographs and paintings of flowers. Identify the different parts of flowers and introduce the concept of native flowers and plants. Why do plants have flowers? Discuss the different occasions on which your students might like to offer flowers to someone.

STEP 2: Let's get making! Separate each egg carton into individual egg cups. Carefully trim each cup to make a flower shape. Experiment with flowers and petals of different shapes and sizes!

STEP 3: Paint your flowers and allow them to dry.

STEP 4: Gently poke the stem though each flower, you may need some help from an adult to push the pipe cleaner though the egg carton. Next, fold the tips down to hold the stem in place. Glue or tape the stems if necessary. You can also use paper straws as stems.

STEP 5: Glue a colourful button into the centre of each flower.

STEP 6: Decorate a recycled jar to use as a vase. Take your beautiful flowers home to dad, mum or another loved one!

Extension Opportunities

Extension students and fast finishers could:

- Research, draw and label their favourite native flowers and plants.

Inspiration

Take a walk around the school to photograph flowers. What different shapes and colours can you see? Explore how flowers have been represented by famous artists such as Georgia O’Keeffe, Claude Monet or Vincent van Gogh.

Learning Intentions

Students will:

- Investigate and discuss the different parts of flowers, why plants produce flowers and the concept of native plants and flowers
- Create and display flowers made from recycled materials

Curriculum Links

Visual Arts

- Explore ideas, experiences, observations and imagination to create visual artworks and design (ACAVAM106)
- Use and experiment with different materials, techniques, technologies and processes to make artworks (ACAVAM107)

Science

- Living things have a variety of external features (ACSSU017)
- Living things live in different places where their needs are met (ACSSU211)
- Living things grow, change and have offspring similar to themselves (ACSSU030)

Cross-Curriculum Priorities

- Sustainability

